



SC Annual School Report Card Summary

Abbeville High School
Abbeville
Grades: 9-12 **Enrollment: 548**
Principal: Steve Garrett
Superintendent: Dr. Ivan Randolph
Board Chair: Tim Rhodes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	C	N/A
2012	Excellent	Good	Gold	N/A	B	N/A
2011	Excellent	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	12	10	0	2

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	88.3%	83.2%	74.9%	77.8%
Passed 1 subtest (%)	8.8%	10.9%	15.3%	13.7%
Passed no subtests (%)	2.9%	5.8%	12.4%	9.3%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.8%	90.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	142	239
Number of Diplomas	119	171
Rate (%)	83.8%	74.2%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.5	73.4
English 1	81.2	67.0
Biology 1/Applied Biology 2	.	73.8
US History and the Constitution	57.1	49.1
All Tests	77.5	63.6

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Abbeville High School [Abbeville]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=548)				
Retention rate	3.7%	Up from 1.8%	3.3%	2.9%
Attendance rate	98.6%	Up from 97.8%	95.6%	95.1%
Served by gifted and talented program	15.8%	N/A	15.8%	17.5%
With disabilities	9.5%	N/A	12.7%	11.9%
Older than usual for grade	7.4%	N/A	9.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 2.2%	1.0%	1.1%
Enrolled in AP/IB programs	0.8%	Up from 0.0%	10.1%	15.1%
Successful on AP/IB exams	N/A	N/A	48.7%	51.5%
Eligible for LIFE Scholarship	16.5%	Down from 48.1%	31.8%	30.6%
Annual dropout rate	3.5%	Up from 1.1%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 51.5%	62.3%	63.4%
Continuing contract teachers	84.4%	Down from 84.8%	81.1%	78.8%
Teachers returning from previous year	81.6%	Down from 82.6%	86.7%	86.2%
Teacher attendance rate	94.3%	Down from 95.3%	95.3%	95.2%
Average teacher salary*	\$44,881	Down 3.3%	\$48,825	\$48,699
Classes not taught by highly qualified teachers	12.7%	Up from 3.4%	3.3%	2.5%
Professional development days/teacher	5.9 days	Down from 6.8 days	9.5 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 24.8 to 1	27.0 to 1	26.9 to 1
Prime instructional time	91.6%	Down from 92.1%	89.2%	89.0%
Dollars spent per pupil**	\$8,214	Down 2.5%	\$7,993	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Down from 53.0%	57.0%	57.0%
Percent of expenditures for instruction**	52.0%	Down from 53.7%	59.0%	60.0%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.8%	Up from 45.3%	98.2%	97.7%
Character development program	Average	Down from Good	Good	Good
ESEA composite index score	77.0	Down from 86.2	68.0	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	110	16
Percent satisfied with learning environment	73.3%	69.1%	87.6%
Percent satisfied with social and physical environment	83.4%	77.3%	87.6%
Percent satisfied with school-home relations	56.7%	81.3%	87.6%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, teachers, and staff of Abbeville High School continued to increase achievement in several areas during the 2012-2013 school year. Some of our greatest accomplishments were in the areas of mathematics, English 1, and social studies. Our mathematics teachers prepared our young people to once again have exceptional high passage rates on the End of Course Test in Algebra 1; our students achieved over a 92% passage rate. In U.S. History, the students of AHS maintained a passage rate higher than the previous two years, and in English 1 our students improved the overall passage rate by more than 15%. The class of 2013 received more than one million dollars in scholarship and several students received full scholarships at prestigious universities. The class had 7 students named Palmetto Fellows. Students achieved in extracurricular activities with region championships and several FFA state competitions. The panther family also faced many challenges during the 2012-2013 school year with the greatest being the continual widening of the gap between funding and expenses. We are currently struggling to offer adequate programs in performing arts, advanced classes in all subject areas, and extracurricular opportunities. We also are faced with the challenge of an aging facility and the absence of funding to repair and maintain the school. Yet, we strive to maintain excellence and give our students and community the best educational opportunities as we plan on the implementation of the Common Core State Standards. Dorinda Bell-Dunlap, School Improvement Chair Steve Garrett, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status